



# MATA JAI KAUR PUBLIC SCHOOL

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## CLASS- II WINTER HOLIDAYS HOMEWORK (2017-18)

*'Jingle Bells, Jingle Bells*

*Jingle all the way*

*Oh! What fun it is to see*

*Our dear children learning all the day.'*

Dear Parents

The much awaited holidays are here. It is time to relish the food of winter season and fill the spirit with the energy and vigour for the New Year. Besides, keeping our little ones indoors in such a cold weather, we need to make the optimum use of their creativity. Keeping this in view, the following activities are designed to enhance our children's knowledge during winter break.

- Kindly help your ward to complete this work and submit on the day of reopening. Kindly take out the print out of the worksheets.
- Read and explain the moral of the Hindi & English stories attached to your children.

Dear parent, let us read the given story carefully

## LET ME GROW

One day, a man found a butterfly cocoon in his garden. After a few days he noticed a baby butterfly struggling to force its body through the little opening that had appeared in the cocoon. It kept trying for several hours, then it seemed to stop making any progress. It appeared as if it had gotten as far as it could, and it could go no further.



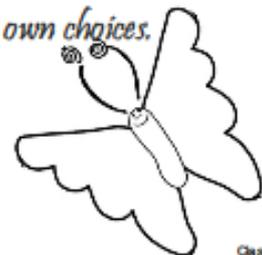
So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly then emerged easily, but it had a swollen body and small shrivelled wings because it was not time yet for the butterfly to come out in this world. It wasn't prepared to come out of the cocoon yet, but the man thought he had helped it. The man continued to watch the butterfly because he expected that, at any moment, the wings would enlarge and expand to enable the butterfly to fly away. But it did not happen.

In fact, the butterfly spent the rest of its life crawling around with a swollen body and shrivelled wings. It never was able to fly .....

Q1. Now let us Think of your child as the butterfly in the story and introspect.....

*We can go wrong in bringing up our children by:*

- *providing unnecessary help and not letting them grow at their own pace.*
- *not letting them use their own potential to overcome their problems and difficulties.*
- *curbing their initiative and creativity.*
- *by making them dependent*
- *feeding them and not allowing them to eat on their own even when they can do so.*
- *carrying their bags and bottles instead of letting them carry them themselves.*
- *preventing their growth by setting unrealistic goals and expectations.*
- *imposing your expectations on them instead of letting them make their own choices.*
- *being judgmental*
- *comparing them with their siblings or other children.*
- *being a controlling stick and not a guiding light.*



*Q2. The man snipped off the cocoon with a pair of scissors! List similar incidents you have come across in your life.*

*If the child is the butterfly, then coming out of the cocoon is the developmental process that the child has to go through to ensure holistic growth and development. If we impose our will on him, he'll not develop into a confident adult. A few such incidents could be...*



- # Doing the child's homework and projects thinking that he'll not be able to do it well and will thus get low grades.*
- # Restricting the child from speaking out what is on his/her mind thus forcing the child into becoming an introvert.*
- # Feeding, bathing and dressing the child even after a particular age, when he is capable of doing it himself.*
- # Telling them too much about your own experiences and not letting them learn from their own mistakes*



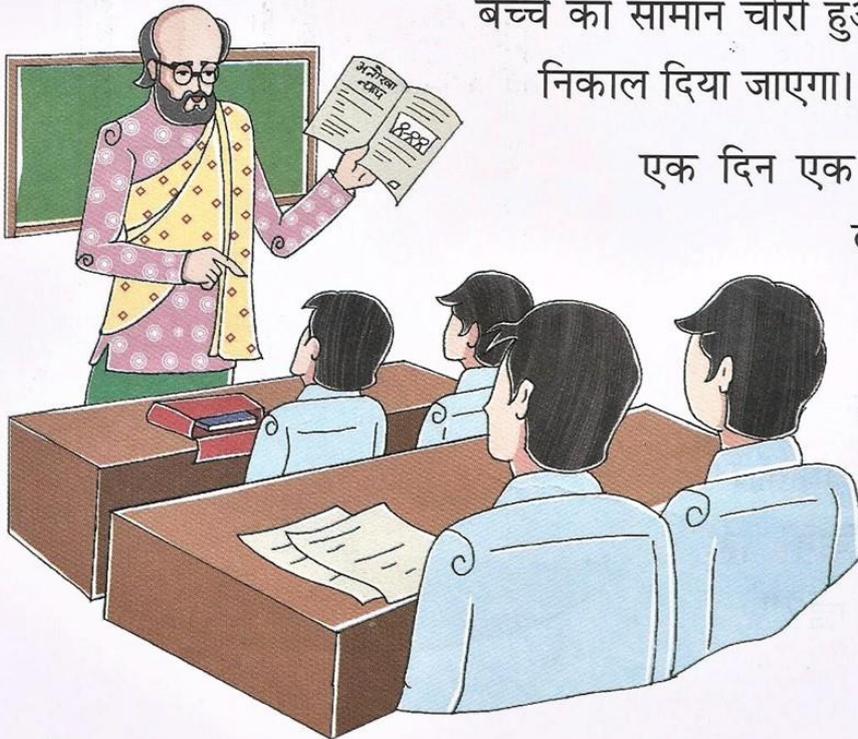
*Do you want to be like the man in the above story?*

*Moral: Too much intervention in your child's natural growth and development may do more harm than good.*

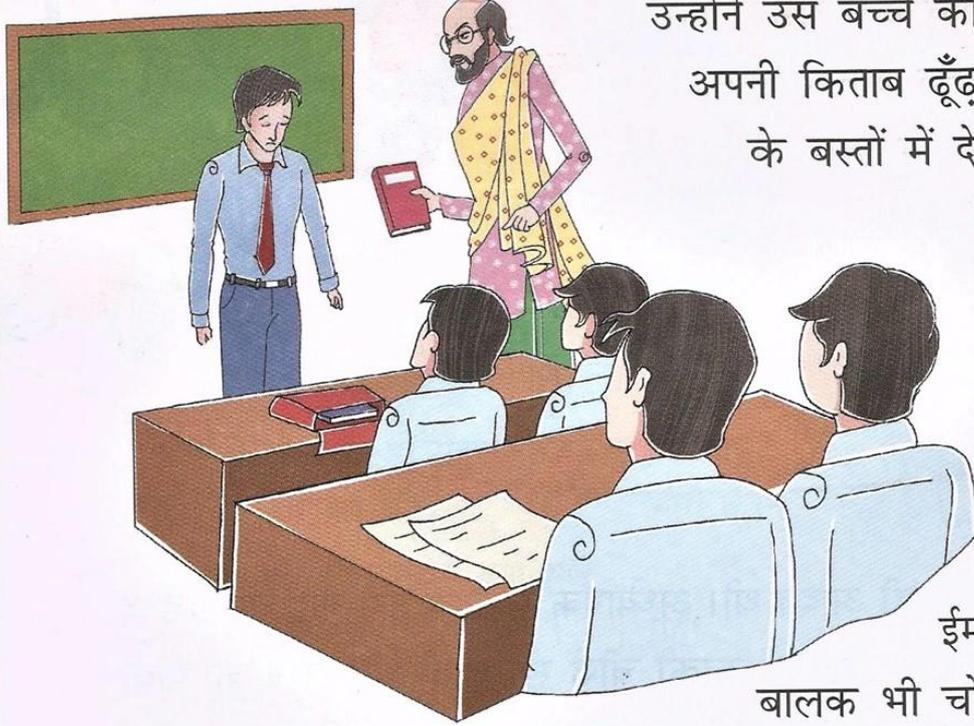
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## पछतावे के आँसू

रजत को चोरी करने की गंदी आदत थी। अध्यापक महोदय उसे कई बार दंड दे चुके थे। फिर भी बच्चों के बस्तों से उनकी चीजें खो जाती थीं। सभी का शक रजत पर ही था कि उनके बस्तों से वही चीजें चुराता है। आखिर एक दिन अध्यापक जी ने रजत को तेज़ आवाज़ में डाँटते हुए कहा, “यदि अब किसी भी बच्चे का सामान चोरी हुआ तो तुम्हें पाठशाला से निकाल दिया जाएगा।”



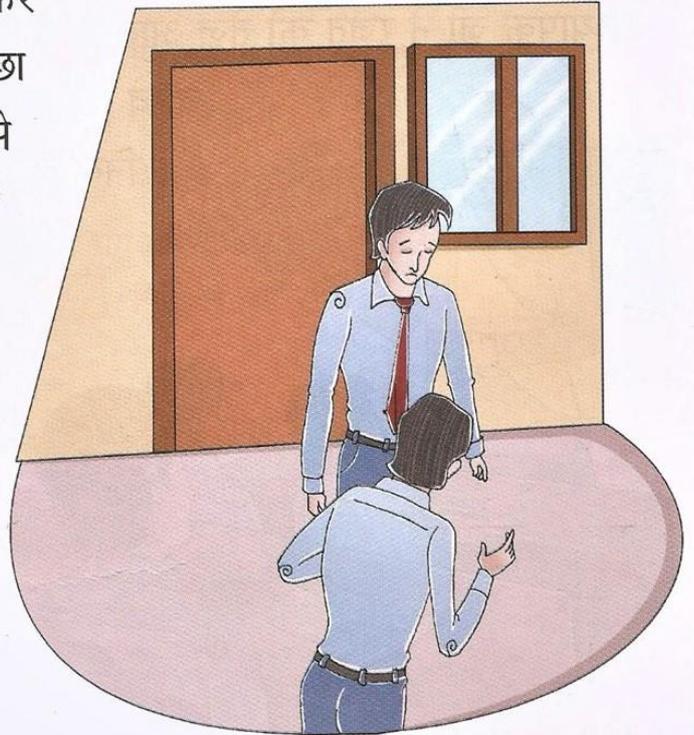
एक दिन एक बच्चा अचानक रोने लगा। अध्यापक जी के पूछने पर उसने कहा, “मेरी गणित की किताब खो गई है।” यह सुन अध्यापक महोदय बहुत नाराज़ हुए।



उन्होंने उस बच्चे को सबके बस्तों में अपनी किताब ढूँढ़ने को कहा। सभी के बस्तों में देखने के बाद आखिर में वह किताब विजय के बस्ते में मिल गई। अध्यापक जी को बहुत आश्चर्य हुआ कि विजय जैसा ईमानदार और मेहनती बालक भी चोरी कर सकता है।

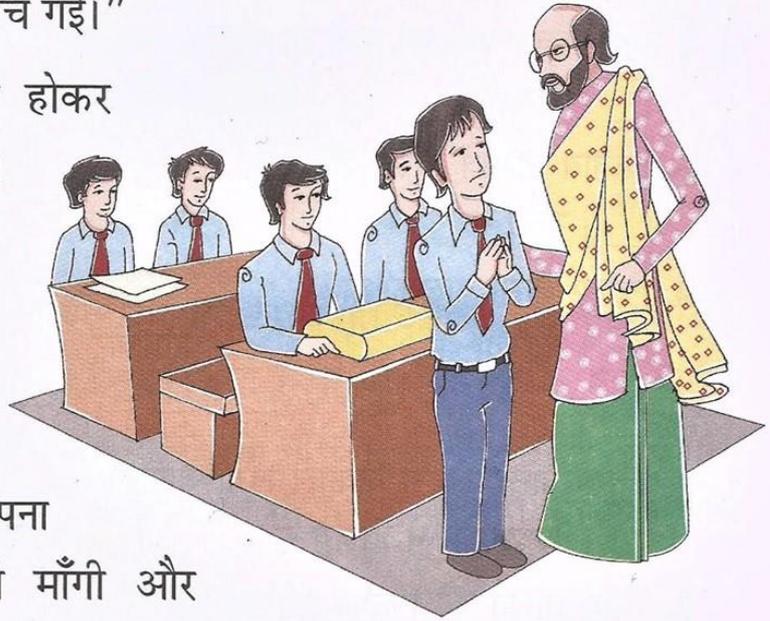
इस घटना से सब एकदम चुप होकर इधर-उधर देखने लगे। विजय अच्छा लड़का था। पढ़ाई में भी वह सबसे आगे था, इसलिए अध्यापक जी ने उसे फिर ऐसा न करने को कहकर बैठा दिया।

अध्यापक जी के बाहर जाते ही रजत विजय को लेकर बाहर गया और कहने लगा, “अरे! किताब तो मैंने चुराई थी, लेकिन वह तुम्हारे बस्ते में कैसे चली गई?”



विजय ने रजत से बड़े ही अपनेपन से कहा, “यदि इस बार तुम्हारी चोरी पकड़ी जाती तो निश्चय ही तुम्हारा नाम पाठशाला से काट दिया जाता। मैंने तुम्हें किताब उठाते और छिपाते हुए देख लिया था। फिर भी मैंने ऐसा किया, क्योंकि मैं नहीं चाहता था कि तुम्हारी आगे की पढ़ाई खराब हो। मेरे अपमानित होने से तुम्हारे वर्षभर की मेहनत तो बच गई।”

रजत इस घटना से दुखी होकर पछतावे के आँसू बहाने लगा। उसने जीवन में कभी चोरी न करने का निश्चय कर लिया था। दूसरे दिन उसने अध्यापक जी और सभी विद्यार्थियों के सामने अपना अपराध स्वीकार कर माफी माँगी और भविष्य में कभी भी ऐसा न करने का वादा किया।



 चोरी करना पाप है। यह एक दंडनीय अपराध भी है।  
- अच्छाई से दिल जीता जा सकता है।

**कहानी को ध्यान पूर्वक पढ़ें।**

- नन्है-मुन्ने बच्चों को उनके अभिभावक कहानी पढ़कर सुनाएँ।
- कहानी द्वारा मिली सीख को किसी और उदाहरण द्वारा भी समझाएँ।

## **ENGLISH**

- On an A-4 size sheet , write in 5-6 lines: " My experience of the Project Show"
- Read English newspaper daily, find out and write two new words in your English notebook.
- Learn the poem- The Skyscrapers (pg 84 of your English Reader)

## **MATHS**

- Paste wrappers of any 5 food items on A-4 size sheet. Add their prices to find out the total amount and write that amount in words also.
- Learn and write the tables 2-10 in Maths notebook.

## **Hindi**

- द्िए गए संयुक्त शब्दों के तीन - तीन शब्द A-4 Sheet पर लिखो- क्ष,त्र, स्त,क्त

## **EVS**

- Choose an animal with the first letter of your name and write an amazing fact about it on an A-4 size coloured sheet. Paste the picture of the animal also.

➤ **Revise the work done so far in all the subjects.**

**MATA JAI KAUR PUBLIC SCHOOL**

**CLASS II (2017-18) / SUBJECT – ENGLISH / TOPIC – COMPREHENSION**

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

**THE ANT AND THE DOVE**

Once upon a time, an ant was very thirsty. It went to a pond to drink water. The ant lost its balance while drinking water and fell inside the pond. A dove was watching all this from a nearby tree. It plucked a leaf from the tree and dropped it into the pond. The ant climbed on to the leaf and reached the land safely. After some days, the ant saw a hunter aiming an arrow at the dove flying above. The ant wanted to save the dove so it bit the hunter's leg. The hunter shouted in pain and missed his aim. The dove heard the sound and flew away from there. The dove thanked the ant for help.

**Moral: Every good deed we do for others will surely come back to us.**

1. How did the ant fell inside the pond?

\_\_\_\_\_

\_\_\_\_\_

2. Who saved the ant and how?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What have you learnt from the story?

\_\_\_\_\_

\_\_\_\_\_

4. Identify and write three examples of each from the passage:

Common Nouns	Action Words	Describing Words

5. Make sentences with the following words from the passage

- a. Plucked

\_\_\_\_\_

- b. Arrow

\_\_\_\_\_

- c. Safely

\_\_\_\_\_



NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# Which food am I?



Read the descriptions. Write the name of the foods and match them with the pictures.

1. You need me to make a sandwich or toast.  
\_\_\_\_\_

3. We are a small round red fruit. We grow on trees.  
\_\_\_\_\_

5. Eat us fried, boiled or scrambled.  
\_\_\_\_\_

7. I'm white and I make your coffee sweet.  
\_\_\_\_\_

9. I'm a popular fast food with a sausage in the middle.  
\_\_\_\_\_

11. I'm a delicious fried, grilled or roasted meat.  
\_\_\_\_\_

13. I'm a long yellow fruit.  
\_\_\_\_\_

15. I'm yellow and sweet. People sometimes put me in their tea.  
\_\_\_\_\_

17. I am a round fruit. I am usually green or red.  
\_\_\_\_\_

2. I'm yellow and people like me on their pizza.  
\_\_\_\_\_

4. We are made from potatoes and taste great with ketchup.  
\_\_\_\_\_

6. We are a very small round green vegetable.  
\_\_\_\_\_

8. Children like me with their cereals. Cats just love me.  
\_\_\_\_\_

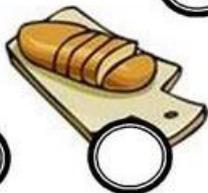
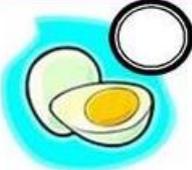
10. I'm a black hot drink.  
\_\_\_\_\_

12. Rabbits just love this vegetable.  
\_\_\_\_\_

14. We are a small fruit and can be used to make wine.  
\_\_\_\_\_

16. I'm cold and sweet. I am especially eaten in summer.  
\_\_\_\_\_

18. I'm a juicy tropical fruit. I have sweet yellow flesh.  
\_\_\_\_\_





## MATA JAI KAUR PUBLIC SCHOOL

CLASS II (2017-18) / SUBJECT –LIFE SKILLS / TOPIC – FOOD

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

### RESTAURANT ETIQUETTES

Most people love to go out to eat at restaurants. List some restaurants that you enjoy going to.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**When we eat at a restaurant, we need to act appropriately. Here are some tips we need to follow:**

1. Listen politely to the server when they are telling you the special dishes and taking your order.
2. Stay on your seat.
3. Order clearly and accurately, so that the server knows what you want.
4. Use your manners, say PLEASE and THANK YOU during the meal.
5. Keep your napkin on your lap.
6. Use your napkin. Do not wipe your mouth on your sleeve or hand.
7. Use the utensils when needed.
8. Chew with your mouth closed, and speak after you have swallowed.
9. Do not shove large amounts of food into your mouth at once.
10. Do not drink with a mouth full of food.
11. Do not rush, eat at a relaxed pace.
12. Participate in table conversation but do not interrupt others.

#### **Write True or False:**

1. I should keep my napkin on the table while I am eating. \_\_\_\_\_
2. I should say thank you to the waiter every time he brings me something.  
\_\_\_\_\_
3. I can talk to my mom and dad with food in my mouth because we are a family. \_\_\_\_\_
4. If I am done eating, I can walk around and check around the restaurant.  
\_\_\_\_\_



**MATA JAI KAUR PUBLIC SCHOOL**

**CLASS II (2017-18) / SUBJECT – MATH / TOPIC – NUMBERS**

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

Reading, writing and comparing

309	176	485	140
824	217	569	629
658	388	912	703

In the table, can you find...?

A number between 300 and 350	309
A number between 650 and 700.	
A number smaller than 150.	
A number between 550 and 630.	
A number that has 3 hundreds.	
A number that has 5 ones.	
A number that has 2 tens.	
A number that has 2 digits the same.	
A number that is less than 10 away from 700	